

**Конспект урока английского языка для 9 класса по учебнику Кузовлева И.П.  
21.09.2022 г.**

**Тема:** What are teens reading tastes? / Читательские вкусы подростков

**Цели:** воспитание личности учащегося на основе общечеловеческих ценностей, развитие у школьников инициативности и самостоятельности, толерантности и уважения к другим нациям и культурам к успешной самореализации, обучение познавательной деятельности с использованием иностранного языка.

Ход урока:

1. Организационный момент – сообщение темы и цели урока:

Good morning!

I'm very glad to see you!

First of all I want you to ask some questions!

What day of the week is it today?

What date is it today?

Is anybody absent today? ...is/are absent.

Look at the blackboard and read the theme of the lesson. Today we are going to learn some pieces of information about some famous British writers.

2. Фонетическая и лексическая зарядки: Boys and girls let's answer my questions!

1. Do you like reading?

2. Why do people read?

3. Where do you take books from?

4. Have you got a large collection of books at home?

5. What British poets and writers do you know?

Now look at the blackboard and repeat after me: a famous writer, a famous person, a well-known writer, an outstanding poet, a favourite screenwriter, a remarkable playwright, a notable diarist, a best – loved novelist, fantasy, crime, modern.

3. Основной этап урока (презентация):

Look at the screen! Now we'll get acquainted with some British writers and their works. (Учащиеся совместно с учителем изучают информацию о писателях, записывают имена, даты, названия книг)

4. Чтение текста с последующим пониманием прочитанного:

Before reading the text, let's listen to the words from the text and repeat them.

Amuse, autobiographical, governess, imaginary, incorporate, parson, poetic, portrait, pregnancy, tuberculosis.

And now I want you to read the text about the Bronte Sisters.

**Charlotte, Emily and Anne Bronte.**

Charlotte, Emily, and Anne Bronte, daughters of Yorkshire parson, were three English novelists. Initially they published their works under pseudonyms as at that time it was impossible for a woman to show that she could write. Charlotte, the eldest, was the author of the famous Jane Eyre and Villette a novel where she incorporated autobiographical elements. Emily is the best known for Wuthering Heights and had a uniquely poetic style. The youngest sister, Anne Bronte, is least known. She wrote Agnes Grey and The Tenant of Wildfell Hall.

There were six children in the Bronte family: five daughters, two of whom died in their childhood, and a son. After their mother's death the children were brought up by their mother's sister in Haworth. She was rather strict and often left them alone at home. To amuse themselves, the Bronte children

created their own fantasy worlds .For example Emily and Anne created Gondal – an imaginary kingdom, for which they wrote journals and stories. As adults, the three sisters worked for some time as governesses or teachers. Their brother, Patrick Branwell, is remembered for his portrait of his sisters, probably made in 1835. During 1848-49, Emily, Anne, and Patrick Branwell all died of tuberculosis, and Charlotte Bronte died in 1855, possibly due to pregnancy.

**Questions about the text:**

What were the Bronte sisters' names?

Who was the most poetic writer?

Who was the least known?

What was their brother known for?

Who raised all the Bronte children?

4. Домашняя работа:

At home you have to choose one of the British writers and write more details about his or her biography.

5. Подведение итогов урока: We have done much today. What new information have you learnt?

What new words do you remember now? Can you name all the names of the British writers mentioned today?

Thank you for your work. The lesson is over, good bye. See you later.